**Language from PARCC Practice Test**

**Grade 3 Performance Based Assessment (PBA)**

**Multiple Choice Questions**

*Below are the questions from Grade 3 Sample PBA. This list includes all of the questions taken from the sample test; however, this list isn’t meant to include every type of question children will see nor can we guarantee the specific language will be exactly the same as they will see on the PARCC assessment. In particular, language and questions related to the Research Simulation Task were not included on the practice test and therefore are not reflected here.*

Introductions to Each Set of Questions:

* Today you will read two stories titled, “\_\_” and “\_\_”. As you read, think about the actions of the characters and the events of the stories. Answer the questions to help you write an essay.
* Today you will read \_\_\_”. Pay close attention to the actions of the characters and the events in the story. Answer the questions to help you prepare to write a narrative story.
* [\*\*Note that one set of questions--those related to nonfiction reading and the Research Simulation Task--are not available].

Questions related to Craft and Structure Standards:

* What does [**word/phrase**] mean as it is used in paragraph \_\_\_? (1A, 8A)
* How do the details in the story show the idea of “[**word**]” (2A)
* What does the phrase “\_\_\_” in paragraph \_\_ show about [the character]? (4A)
* Select one sentence from this drop-down menu that describes what is happening in this picture. Then, select one sentence from the next drop-down menu that describes what the picture adds to the story (5A)

Questions related to Key Ideas and Details/Integration of Knowledge:

* Complete the chart to show how [the characters] . . . are described up to paragraph \_\_\_. Drag and drop **three** details in the chart. (3)
* Select one sentence from this drop-down menu that describes what is happening in this picture. Then, select one sentence from the next drop-down menu that describes what the picture adds to the story. (5B)
* How do [the character’s] actions lead to \_\_\_\_\_\_? (6A)
* Read the sentence from paragraph \_\_\_ of the story. Why does [the character] [act in this way]? (9A)
* [The main character] and the narrator start to \_\_\_. How does this affect what happens next in the story? (10A)
* Drag and drop into the chart the way that [the character] responds to each event during the [story]. Not every response will used. (11)
* What is a central message of the story? (12A)

Questions that Ask for Evidence:

* Which statement/detail/sentence **best** supports the answer to Part A? (1B, 2B, 12B)
* Which detail from “[the passage]” shows another example of the answer to Part A? (4B)
* Which detail from paragraph \_\_ supports/**best** supports the answer to Part A? (8B, 9B)
* Choose **two** details from paragraphs \_\_\_-\_\_\_ that support the answer to Part A? (10B)